**16th APSSA 2018**

**Staff conference: Overview of submission for revised abstract**

Last update: 24 June 2018

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| --- | --- |
| **Origin** | **Count** |
| China | 19 |
| Thailand | 9 |
| Hong Kong SAR | 8 |
| Malaysia | 8 |
| Philippines | 5 |
| Japan | 5 |
| Singapore | 2 |
| USA | 1 |
| Australia | 1 |
| HK-China\*\* | 1 |
| US-China\*\* | 1 |
| International organisation\* | 1 |
| Total | 61 |

Note:

\* means International Association of Student Affairs and Services (IASAS)

\*\* means institutions formed based on cross border collaboration, that is

* Beijing Normal University-Hong Kong Baptist University United International College, and
* Duke Kunshan University

**16th APSSA 2018**

**Staff conference: Revised abstracts based on tracks and country of origin**

Last update: 24 June 2018

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| --- | --- | --- | --- | --- | --- | --- |
| **Subtheme** | **Tracks** | | | | | **Total papers** |
| **1** | **2** | **3** | **4** | **5** |
| 1: Employability – engaging and empowering for future careers (CODE: E) | [5 papers]  Hong Kong, Thailand, US, China, Malaysia | [3 papers]  Hong Kong, Thailand, China | [5 papers]  Thailand, China, Malaysia, Japan, HK |  |  | 13 |
| 2: Wellness and mental health – current challenges, future opportunities  (CODE: W) | [4 papers]  Thailand, China, China, China | [3 papers]  Thailand, Australia, China | [3 papers]  Thailand, China, China | [5 papers]  Singapore, Malaysia, China, HK-China, Thailand |  | 15 |
| 3: Student residence – identifying sustainable business models  (CODE: R) | [2 papers]  China, Hong Kong |  |  |  |  | 2 |
| 4: Student development – Building purposeful leaders through student development programme  (CODE: C) | [3 papers]  Philippines, HK, China | [4 papers]  US-China, Philippines, Malaysia, China | [2 papers]  Thailand, Japan | [2 papers]  China, China | [3 papers]  Philippines, Philippines, Japan | 14 |

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| **Subtheme** | **Tracks** | | | | | **Total papers** |
| **1** | **2** | **3** | **4** | **5** |
| 5: Mobility and diversity – developing global citizens  (CODE: M) | [4 papers]  Japan, HK, China, Malaysia | [5 papers]  Thailand, Malaysia, Singapore, HK, China | [4 papers]  Malaysia, China, HK, China |  | [4 papers]  China, Philippines, Malaysia, Thailand | 17 |
|  |  |  |  |  |  | 61 |

**16th APSSA 2018**

**Staff conference: Session allocation based on rooms**

Last update: 24 June 2018

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| --- | --- | --- | --- | --- |
| **Date/time** | | **Room 1** | **Room 2** | **Room 3** |
| 7 Aug 2018 (Tuesday) | 1400-1530 | **Chairperson – Dr Maria Paquita D. Bonnet**  Employability [1]: ID 7, 21, 27, 37, 58, 67 | **Chairperson - Assoc Prof. Amnat Yousukh**  Wellness [4]: ID 6, 29, 30, 35, 70 |  |
| 1530-1600 | **Refreshment** | | |
| 1600-1730 | **Chairperson – Dr Maria Paquita D. Bonnet**  Student development [1]: ID 2, 26, 38 | **Chairperson - Assoc Prof. Amnat Yousukh**  Residence [1]: ID 16, 33  Student development [4]: ID 31, 36 | **Chairperson - Mr. Donny Siu**  Wellness [3]: ID 42, 49, 55 |
| 8 Aug 2018 (Wednesday) | 1400-1600 | **Chairperson - Dr Lee Kooi Cheng**  Mobility [1]: ID 23, 28, 43, 72  Mobility [2]: ID 8, 34, 53, 75 | **Chairperson – Mr. Puniamurthy Krishnasamy**  Employability [2]: ID 4, 57  Student development [5]: ID 10, 39, 63 | **Chairperson – Dr. Doria Abdullah**  Student development [2]: ID 5, 14, 50, 73  Others: ID 62 |
| 1600-1630 | **Refreshment** | | |
| 1630-1830 | **Chairperson - Dr Lee Kooi Cheng**  Wellness [1]: ID 9, 24, 44, 48  Student development [3]: ID 51, 64, 69 | **Chairperson – Mr. Puniamurthy Krishnasamy**  Mobility [3]: ID 12, 20, 65, 74  Wellness [2]: ID 19, 46, 76 | **Chairperson – Ms. Angela Pok**  Employability [3]: ID 15, 17, 68  Mobility [5]: ID 22, 40, 59, 71, 77 |

Optimum allocation: 6 papers for a 1.5-hour session, and 8 papers for a 2-hour session

**16th APSSA 2018**

**Staff conference: Detailed paper based on session**

Last update: 24 June 2018

Note: Codes applicable for each subtheme

Employability – E; Wellness – W; Residential college – R; Student development – C; Mobility – M

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| **Date/time** | | **Room** | **Subtheme** | **Paper details** | | | |
| **ID** | **Title** | **Authors** | **Origin** |
| 7 Aug 2018 (Tuesday) | 1400-1530 | 1 | E1 | 7 | A Case Study on Using Padlet to Capture Insights in Class | Grace Siu and Laura Zhou | HK SAR |
| E1 | 21 | JINESS : an innovative job portal and career development project in Hong Kong | Tom Fong and Nicole Hon | HK SAR |
| E1 | 27 | Student Development Roadmap | Tanarat Teeratanakiat | Thailand |
| E1 | 37 | “The World is Your Oyster” – Empowering the Youth for Internship Success: A Career Services Case Study | Raja Edriana Baizura Raja Ehsan Shah and Izwal Mazlan | Malaysia |
| E1 | 58 | Factors affecting students’ entrepreneurial career: A qualitative study | Fang Wang, Chao Li and Li Xiaoyu | China |
| E1 | 67 | Supporting Student Development and Learning Through On-Campus Employment | Brett Perozzi | US |
| 2 | W4 | 6 | A campus community approach to student health and wellbeing: the NTU experience | Siok San Tan and Mariambee Hamid | Singapore |
| W4 | 29 | “Good networks are hard to find – but even harder to keep!” The Maintenance of the Chula Academic Advisor Network (CAAN) for Students’ Psychological Well-being Care | Rattanakorn Ratanashevorn, Nopphasit Sirijaroonchai and Taecho Chaivudhi | Thailand |
| W4 | 30 | Character Strengths, Leadership Roles, College Engagement, and Resilience among University Students in China – the Case of UIC | Johnston Hong-Chung Wong, Yating Dong, Jingwen Li and Huimin Chen | HK-China |
| W4 | 35 | An Empirical Study on College Students' Mobile Phone Dependence ---- Take China University of Geosciences as an Example | Na Chen, Ruxue Wang and Hongchi Jiang | China |
| W4 | 70 | Utilising Mobile Chat Applications as Tools for Staff-Students Engagement | Zulfikar Ahmad | Malaysia |

Note: Codes applicable for each subtheme

Employability – E; Wellness – W; Residential college – R; Student development – C; Mobility – M

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| **Date/time** | | **Room** | **Subtheme** | **Paper details** | | | |
| **ID** | **Title** | **Authors** | **Origin** |
| 7 Aug 2018 (Tuesday) | 1600-1730 | 1 | C1 | 2 | INSTITUTIONALIZING THE GUIDELINES ON CAMPUS ADVISING “Empowering the Campus Organization Advisers in the National Capital Region Philippines" | Marlon Maglipas | Philippines |
| C1 | 26 | Connecting Students, Communities, and Faculty at HKUST: A Strategic Approach | Helen Hf Wong, Beryl Lam, Rufina Wong, Miranda Man, Thomas Ng and Robert Garrett | HK SAR |
| C1 | 38 | Discussion on international vision broadening and communication ability improvement for graduate students based on SWOT | Wen-Tao Su | China |
| 2 | R1 | 16 | Revival of a great educational tradition: adopting Residential College System in a private university of Hong Kong | Rebecca Chan | HK SAR |
| R1 | 33 | The Role of Constructing Dormitory Culture in Cultivating College Students' Civic Consciousness | Yanliang Xu, Qiang Zheng and Lei Zhang | China |
| C4 | 31 | Supporting students’ career development by the high quality career planning | Zhuo Chen and Qiang Zheng | China |
| C4 | 36 | Study on the Construction of College Academic and Career Counseling Service System in HIT | Ying Fu, Shibo Wu, Chi Zhang and Tao Chang | China |
| 3 | W3 | 42 | Never Cornered at CU Student Corner | Nuttachad Chotkhajornthai | Thailand |
| W3 | 49 | Innovation and practice of college counselors’ career guidance based on employment ecological niche model | Weisi Wang, Ying Yuan, Yulei Tan and Yunfeng Yang | China |
| W3 | 55 | An Analysis of Contemporary College Students' Credibility Cognition and Behavior Conflict | Shuang Liu, Yi Zhang, Shixian Liu and Qiang Zheng | China |

Note: Codes applicable for each subtheme

Employability – E; Wellness – W; Residential college – R; Student development – C; Mobility – M

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| **Date/time** | | **Room** | **Subtheme** | **Paper details** | | | |
| **ID** | **Title** | **Authors** | **Origin** |
| 8 Aug 2018 (Wednesday) | 1400-1600 | 1 | M1 | 23 | Self-identity Construction of Chinese Graduate Students Having Participated in International Exchange Programs | Yan Zhang and Zhengguo Ding | China |
| M1 | 28 | Service Learning Overseas: A Case Study in Continuity | Helen Hf Wong, Beryl Lam, Rufina Wong, Miranda Man, Thomas Ng and Robert Garrett | HK SAR |
| M1 | 43 | Using the Power of Universities' Alliance for Enhancing Students' Mobility and Diversity | Masami Shiokawa | Japan |
| M1 | 72 | Enhancing Student Experience and Well-being through Structured International Student Societies: A Case Study at Universiti Teknologi Malaysia | Mohd Ariffin Abu Hassan, Nor Haniza Sarmin, Md Yani Kasiren | Malaysia |
| M2 | 8 | Engaging university students as glocal citizens through co-curricular service-learning programmes | Tony Chan | HK SAR |
| M2 | 34 | Comprehensively Strengthen College Student Global Citizenship Education and Work Together to Create a Community of Shared Future for Mankind | Jie Fu | China |
| M2 | 53 | Promoting intercultural learning and appreciating diversity: inclusion and integration strategies at NTU | Siok San Tan and Belinda Ho | Singapore |
| M2 | 75 | The Implementation of International Student Mobility Programme and the Impact Towards Students’ Development | Siti Rahimah binti Mohd Yusop, Mahani binti Mokhtar, Zainudin bin Hassan | Malaysia |

Note: Codes applicable for each subtheme

Employability – E; Wellness – W; Residential college – R; Student development – C; Mobility – M

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| **Date/time** | | **Room** | **Subtheme** | **Paper details** | | | |
| **ID** | **Title** | **Authors** | **Origin** |
| 8 Aug 2018 (Wednesday) | 1400-1600 | 2 | E2 | 4 | The student self-development from activities participation in subject of learning through activities of the students of Faculty of Business Administration | Kornchit Phichai and Kemakorn Chaiprasit | Thailand |
| E2 | 57 | Analysis of the Career Development Education Path of Undergraduates Employment for the Vulnerable Group | Yu You and Wang Fang | China |
| C5 | 10 | Students" Engagement and Attitudes towards Community Extension Services: A Case Study on Distance Education Platform | Mateo Jr. Macalaguing | Philippines |
| C5 | 39 | Project SOAR: Redefining Performance Management towards a more Formative Approach to Student Leadership and Development | Aeron Lester Syliongtay, Ralph Jacinto Quiblat and Kevin Ace Lopez-Vito | Philippines |
| C5 | 63 | Study of Competency of Service-Learning Coordinator through Case Studies | Takeshi Baba | Japan |
| 3 | C2 | 5 | Student Leadership Development Program | Jia Zheng and Howard Wang | US-China |
| C2 | 14 | BLAZE - Benildean Student Leadership Program | Leandro Loyola | Philippines |
| C2 | 50 | Research on the innovative scientific training of college students' leadership based on big data thinking | Yunfeng Yang, Weisi Wang, Yan Lv and Chao Li | China |
| C2 | 73 | A Toastmaster’s Story: Nurturing Purposeful Leaders through a Sustainable Mentor-Mentee Approach | Farhana Diana Deris, Nor Haniza Sarmin | Malaysia |
| Others | 62 | IASAS.Global: Engaging in International dialogues on the challenges facing the profession | Lisa Bardill Moscaritolo, Achim Meyer Auf der Heyde, Howard Wang and Rob Shea | US / Germany / Canada / China |

Note: Codes applicable for each subtheme

Employability – E; Wellness – W; Residential college – R; Student development – C; Mobility – M

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| **Date/time** | | **Room** | **Subtheme** | **Paper details** | | | |
| **ID** | **Title** | **Authors** | **Origin** |
| 8 Aug 2018 (Wednesday) | 1630-1830 | 1 | W1 | 9 | Inclusive Universities: The case of Chiang Mai University | Rungtiwa Chaichompu | Thailand |
| W1 | 24 | A Study of the Phenomenon of University Circle Group in the Era of Network Information and Cultivation Mechanism of Student Leaders | Qiu Zhiqiang, Wang Jiaheng, Liu Rongzhi, Wan Qingyu and Ma Tianyu | China |
| W1 | 48 | Exploration of the Role of Postgraduate Tutors in the New Era | Yulei Tan | China |
| C3 | 51 | Developing Thai University Students’ Environmental Awareness through Project-Based Learning: A Case Study of First Year Bangkok University Students | Supamonta Supanan | Thailand |
| C3 | 64 | Practice research on innovation and entrepreneurship education in Chinese Engineering colleges | Xu Jing and Jiang Yi Xin | China |
| C3 | 69 | Leadership training through the “Big Sister” structure at Osaka JoKUIN University | Yuki Kayama | Japan |
| 2 | M3 | 12 | How HKBU International Students Club Arouses Global Citizens Development | Juventius Prayogi Suhartono | Hong Kong |
| M3 | 20 | The Construction of International Cooperation and Exchange Environment for Postgraduate Education from the Perspective of the Belt and Road Initiative | Wen Zhao | China |
| M3 | 65 | Exploring the World while Walking: Rethinking the Educational Value of International Student Exchange Program | Xiaojing Zhang, Jing He and Ruting Fang | China |
| M3 | 74 | Issues and Challenges in the Implementation of the Study Abroad Programme in Universiti Teknologi Malaysia | Mahani Stapa, Nor Haniza Sarmin, Noor Mala Ibrahim, Hadina Habil, Azizah Rajab,  Fasihah Jaslan, Siti Norziahidayu Amzee Zamri | Malaysia |
| W2 | 19 | 3 Major systems for service development of mental health support and ways to prevent mental health issues in Chiang Mai University | Chuthaporn Pichaipan | Thailand |
| W2 | 46 | Research on graduate students’ developing system: From the perspective of stratified classification and integration | Wentao Cao, Ying Yuan, Zhe Li, Jiali Li, Di Chang and Xiaochen Liu | China |
| W2 | 76 | Under the radar: The mental health of Australian university students | Jonathan Munro | Australia |

Note: Codes applicable for each subtheme

Employability – E; Wellness – W; Residential college – R; Student development – C; Mobility – M

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| **Date/time** | | **Room** | **Subtheme** | **Paper details** | | | |
| **ID** | **Title** | **Authors** | **Origin** |
| 8 Aug 2018 (Wednesday) | 1630-1830 | 3 | E3 | 15 | Employers’ expectation for soft skills as one of the criteria for undergraduate employability | Thesigan Nadarajan | Thailand |
| E3 | 17 | The impact technology-innovation activities have on the high standard employment | Shixian Liu, Qiang Zheng, Shuang Liu and Yuling Chen | China |
| E3 | 68 | My Career Passport: Empowering Students for Better Career Readiness through A Personalized Career Development Journey | Sandy Tan and Stephanie Mill Sasoo | Malaysia |
| M5 | 22 | Employer Engagement on Campus – Strategy for Today’s New Generation of Students | Ruby Lam | HK SAR |
| M5 | 40 | A Study of Network Content Management Based on Information Diffusion Mode | Yulei Tan | China |
| M5 | 59 | Experiential Learning as a Tool for Understanding Intercultural Diversity | Marnil Rosaroso | Philippines |
| M5 | 71 | Global Challenges to Asian-European Academic Mobility and Compatibility: Status and Development | Yhing Sawheny (Sonia) | Thailand |
| M5 | 77 | UTM Culture Corner: A Chat on Cultures and Languages over Coffee | Farhana Diana Deris, Nor Haniza Sarmin, Fasihah Jaslan, Siti Norziahidayu Amzee Zamri | Malaysia |